**In- Class Essay SCORING GUIDE**

**EXCELLENT WRITING (Score Point 6x40= 240): Essay**

* is coherently organized; **thesis addresses prompt** thoroughly. **Topic sentences are relevant to thesis.**
* provides **relevant, substantial and concrete evidence** to support claim(s); **elaborates thoughtfully and effectively on specific details and/or literary devices in the evidence.**
* has **exceptional control** of sentence structure with **precise and appropriate** use of language and word choice.
* **is generally free** from errors in grammar, usage, and the conventions of written English

**STRONG WRITING (Score Point 5x40 = 200):**

* is well organized; **thesis addresses prompt** effectively. **Topic sentences are relevant to thesis.**
* provides **relevant evidence to support claim(s); elaborates effectively; but lacks specificity of an essay earning a 6.**
* has **strong control** of sentences structure with appropriate use of language and word choice
* **is generally free** from errors in grammar, usage, and the conventions of written English

**SUBSTANTIAL WRITING (Score Point 4x40 = 160)**

* is organized; **thesis addresses prompt** less effectively.. **Topic sentences are not consistently relevant to thesis.**
* provides **reasonable evidence to support predictable claim(s); elaborates with purpose and some degree of specificity**
* has **adequate control** of sentence structure with appropriate use of language and word choice
* **may have a few errors** in grammar, usage, and the conventions of written English, but these errors do not cause confusion

**BASIC WRITING (Score Point 3x40 = 120)**

* has some organization; **thesis is vague; topic sentences do not introduce subject of body paragraphs.**
* **provides superficial evidence or uses listed generalities as evidence to support simplistic claim(s)**
* has at least **basic control of sentence structure with simplistic word choice**
* **may have errors in grammar,** usage, or the conventions of written English; these errors may lead to some confusion

**LIMITED WRITING (Score Point 2x 40 = 80)**

* **has limited organization; provides limited or irrelevant evidence to support claim(s)**
* may have inadequate control of sentence structure with limitations in word choice
* may have a variety of **repeated errors** in grammar, usage, and the conventions of written English; **these errors cause confusion**

**Prompt:** Reread “A Good Man is Hard to Find” by Flannery O’Connor. In a well-developed essay, **analyze** the ***nature of the Misfit’s villainy*** and **explain** how it ***enhances the meaning of the story***.

**Analyze the nature of the Misfit’s villainy.** What kind of bad guy is he?

Find and highlight all passages in the story that reveal information about the Misfit’s past and present crimes as well as passages that reveal his attitude toward those crimes.

**Cluster your evidence.** Use one quotation to corroborate the next so that you can construct a coherent and logical argument. For instance:

1. Quote three significant physical descriptions of the Misfit.

a)

b)

c)

What does this evidence reveal about the nature of the Misfit’s villainy?

1. Quote three specific references to the Misfit’s recent crimes. (Escape, etc)

a)

b)

c)

What does this evidence reveal about the nature of the Misfit’s villainy?

1. Quote three specific references to the Misfit’s past crimes.

a)

b)

 c)

What does this evidence reveal about the nature of the Misfit’s villainy?

1. Quote three passages that reveal the Misfit’s **attitud**e regarding his past crimes. (Forgetting, his father, prison, etc.)

a)

b)

c)

What does this evidence reveal about the nature of the Misfit’s villainy?

1. Quote four examples of death imagery associated with the Misfit.

a)

b)

c)

d)

What does this evidence reveal about the nature of the Misfit’s villainy?

1. Quote three descriptions of the Misfit’s demeanor while his accomplices are killing the family.

a)

b)

c)

What does this evidence reveal about the nature of the Misfit’s villainy?

1. Quote three of the Misfit’s comments regarding Jesus.

 a)

 b)

 c)

What does this evidence reveal about the nature of the Misfit’s villainy?

Second Part of the Prompt: ***Show how it (the Misfit’s villainy) enhances the meaning of the story.***

1. How does each member of the family react to the Misfit and his accomplices? Provide direct quote.

 June Star:

 John Wesley:

 Bailey:

 The mother:

1. What is the grandmother’s attitude toward the Misfit before she encounters him? Provide four direct quotations.

a)

b)

c)

d)

1. What is the grandmother’s attitude toward the Misfit after she encounters him? Provide four direct quotations.

a)

b)

c)

d)

1. What does the Grandmother say to the Misfit right before he shoots her?
2. What do you think the grandmother means by this? Why do you think she says this even though the Misfit has murdered her entire family?
3. Interpret the Misfit’s final comment about the grandmother and discuss its significance. (This will reveal how the Misfit’s villainy enhances the meaning of the story.)
4. What is the significance of the title?